



Lebanese – German Cooperation

OVERVIEW

The Republic of Lebanon and the Federal Republic of Germany focus their bilateral technical cooperation on: Environmental Protection, Reform of the Water Sector and Vocational Education and Small & Medium Enterprise Promotion.

The DSME Promotion program (Dual System, Meister, Small & Medium Enterprises) strives at improving the technical education in Lebanon by strengthening its practice & market-oriented aspects. To achieve this objective, the program pursues a 5-pronged approach: Rendering advisory services for decision makers, implementing the DS & Meister programs, assisting in developing the Training of Trainers and providing support for Small & Medium Enterprises' (SMEs) development. Implemented in Lebanon since 1995, the DSME program boasts more than 25 schools adopters of the DS, graduating yearly 400 skilled students to the labor market.

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DSME
Dual System, Meister/ Small & Medium Enterprises

Committed
to Excellence
in Teaching

TEACHER FURTHER TRAINING

Promotion of Vocational Education and Development of Small and Medium Enterprises

Lebanon

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

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TVET TEACHER FURTHER TRAINING

In a training program, it is not only the use of the best curriculum, the ideal classroom in the best location, the most up-to-date equipment, and the presence of students who are eager to learn, that contribute to satisfactory results. Moreover the success of TVET programs depends strongly on the qualifications of those responsible of delivering the training.

Highly competent, qualified, motivated, flexible and creative teachers are the core of any TVET system. The TVET teachers should be capable of adjusting according to the changing technological environment and capable of creating conducive learning environments for their students.

The TVET teacher training courses jointly provided by the Institut Pédagogique National d'Enseignement Technique (IPNET) and the German International Cooperation GIZ in the framework of the DSME program support the teachers to develop essential competences including:

- Practical skills
- Occupational theory and technology
- Pedagogical, didactical and methodological competences

The purpose of the TVET teacher further training courses is to enable the teachers to gain skills in dealing with the new technologies prevailing on the labor market. It allows them also to further develop their practical experience in how to adjust their teaching methods according to the needs of the trainees.



ORGANIZATION OF THE TVET TEACHER FURTHER TRAINING

The TVET teacher further training is organized countrywide by the Institut Pédagogique National de l'Enseignement Technique (IPNET), located in Bir Hassan, in Dekwaneh and in Tripoli, with the support of the DSME program.

The IPNET conducts annually a survey in the Dual System schools concerning the teachers training needs in order to prepare the training schedules and programs. Based on the results of the survey, the courses are organized, the trainers and the training venues are chosen.

Once the training is completed, the Directorate General for Vocational and Technical Education issues an attendance certificate and distributes it to the participants.

TRAINING COURSES

The training courses are designed according to the needs of the teachers and the requirements of the private economy. They mainly include an update of theoretical and practical teaching courses related to the Dual System curricula of:

- Car Mechanic
- Industrial Mechanic
- Industrial Electric
- Heating and Sanitary
- Metal Construction and Maintenance
- Woodwork
- Restaurant Service
- Production Cook

Furthermore, general courses like teaching methodologies, didactics and pedagogical topics are offered. An example of a general training course is the Action Oriented Learning course.

WHO ARE THE TRAINERS?

The instructors of the courses are selected each year by the training organization committees in the IPNET in collaboration with the DSME program. The selection is done according to the courses' content and takes into consideration the following qualifications of the trainers:

- The years of professional experience.
- The level of pedagogical skills.
- The understanding of the Dual System training approach.

TRAINING SCHEDULE

The schedule of the training courses may vary depending on the courses' content and the availability of the trainers. The courses are offered throughout the scholastic year in the evenings, in the weekends or during school vacations.

HOW TO PARTICIPATE IN THE TRAINING COURSES?

All Dual System and Meister teachers from public and private TVET institutions can participate in the teacher further training.

Interested teachers shall submit a questionnaire about their training needs provided by the IPNET to the administration of their schools.

For more information about the training of the trainers, please contact IPNET via the director of your school. More information is available on www.dsme-lb.com